



## **WEATHERMORE ACADEMY**

### **High School & Upper School Teacher Part-Time and Full-Time**

#### **Position Summary**

We are seeking a High School & Upper School Teacher (Part-Time or Full-Time) to join a classical Christian learning community dedicated to the formation of students in wisdom, virtue, and disciplined intellectual life.

This role is not limited to content delivery. It is a formative vocation—guiding students through the development of clear thinking, careful reading, disciplined writing, and thoughtful speech. At this stage, students are being trained not only in what to learn, but how to think, how to reason, and how to live. Teachers in the upper school are entrusted with shaping both academic rigor and moral seriousness in students preparing for adulthood.

#### **Key Responsibilities**

##### **Instruction & Learning Foundations**

- Teach subject-area courses in literature, writing, history, science, mathematics, theology, or the humanities (based on expertise)
- Guide students in close reading of primary texts, classical works, and rigorous academic material
- Develop students' abilities in analytical writing, logical reasoning, and structured argumentation
- Lead classroom discussion that cultivates clarity of thought and disciplined expression
- Maintain high academic expectations with clear standards of mastery

##### **Classroom Culture & Intellectual Discipline**

- Support students in developing intellectual confidence and academic maturity
- Provide meaningful feedback on writing, reasoning, and analytical work
- Encourage students toward thoughtful engagement with truth, goodness, and beauty
- Serve as a mentor in both academic and formative development

##### **Student Development & Mentorship**

- Encourage students in habits of perseverance, care, and responsibility
- Provide gentle correction and reinforcement under the direction of the lead teacher
- Support the development of early literacy, numeracy, and learning habits
- Offer encouragement that builds confidence and steadiness in young learners

##### **School Culture & Collaboration**

- Collaborate with faculty to ensure coherence across the upper school curriculum
- Participate in faculty formation, reading, and professional development
- Contribute to the broader intellectual and cultural life of the school community
- Support school events, presentations, and student formation initiatives



## Candidate Profile

### Essential Qualities

- Bachelor's degree required; advanced degree preferred for subject area
- Commitment to Christ-centered, classical education
- Ability to lead rigorous academic instruction with clarity and confidence
- Intellectual seriousness and love of subject matter
- Capacity to cultivate respectful, thoughtful classroom culture
- Desire to form students in wisdom, not merely deliver curriculum
- Alignment with a structured, intentional, and virtuous school culture

### Preferred Qualifications

- Experience teaching at the middle school, high school, or collegiate level
- Familiarity with classical texts, Socratic discussion, and seminar-style teaching
- Strong writing, communication, and analytical skills
- Ability to teach multiple disciplines or specialize deeply in one area
- Experience in curriculum development or classical education environments

### Classroom Ethos

The upper school classroom is marked by seriousness, clarity, and intellectual discipline. Students are expected to engage deeply with texts, ideas, and arguments, developing habits of careful reasoning and precise expression.

Teachers are not entertainers or content deliverers, but guides in the life of the mind—forming students who can think clearly, argue fairly, and pursue truth with integrity. The environment is structured, respectful, and intellectually alive.

### Schedule & Compensation

- Part-time and full-time positions available
- Academic year schedule with faculty formation opportunities
- Compensation based on experience, qualifications, and teaching load

### Interested Candidates:

Interested candidates should email [admin@weathermoreacademy.com](mailto:admin@weathermoreacademy.com).

Please include a resume and a brief written response to the prompt below:

#### Writing Prompt:

In a short reflection (400–700 words), describe the purpose of upper school education in forming students for adulthood. In your response, address the role of intellectual discipline, engagement with classical texts, and the development of independent thought. You may also include how you would cultivate both rigor and intellectual humility in your teaching.